



## FOR IMMEDIATE RELEASE

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### **Nature Museum Welcomes 2009-2010 Teacher-in-Residence Accomplished Chicago Area Biology Educator Brings New Perspective to Field**

**CHICAGO** (August 24, 2009) – The Chicago Academy of Sciences and its Peggy Notebaert Nature Museum has appointed Chicago Heights educator Suzanne Lintzenich as teacher-in-residence for the 2009-2010 school year, a program made possible with the generous support of the Motorola Foundation. She will serve as an anchor for much of the Museum’s Teacher Professional Development program and manage the popular Teacher Leadership Center (TLC), which serves as a resource room for educators that may not have access to all the materials they would like at their schools to strengthen their science teaching.

Lintzenich has taught biology, environmental science and general science at Bloom Trail High School in Chicago Heights for the past 10 years. While there, she organized and implemented cooperative learning activities and labs, and created a student-run environmental club.

“Suzanne is our first teacher-in-residence to offer 10 plus years of both formal and informal education, bringing a unique perspective to our staff,” said Rafael Rosa, vice president of education. “Suzanne’s familiarity with the population of teachers we serve will be an asset to the Museum as we work to improve science education curricula and materials for them.”

As teacher-in-residence, Lintzenich will be actively involved in all aspects of teacher programs, from curriculum development and implementation to evaluation. She will maintain and staff the TLC, assist in the development of teacher workshops and programs, and teach classes for visiting school groups. Beyond the Museum walls, Lintzenich will work with educators to help them create ideas, lesson plans, materials and activities so they can be more confident and effective teachers as well as support the efforts of the Museum’s outreach and teacher professional development program *Science on the Go*, now entering its 20<sup>th</sup> year.

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“I am looking forward to this new role, which allows me to work in a variety of education settings, imparting knowledge and curriculum to teachers and students about the wonders of nature and science,” said Lintzenich.

This is the ninth year of the Nature Museum’s teacher-in-residence program and TLC. The TLC features a large library of books that provide assistance in science content and teaching pedagogy. It is also used by many educational groups as a meeting space for strategic planning, curriculum development, and teacher training. For more information about the TLC, visit [www.naturemuseum.org](http://www.naturemuseum.org) or call (773) 755-5112.

### **About the Peggy Notebaert Nature Museum**

*The Chicago Academy of Sciences and its Peggy Notebaert Nature Museum inspire people to learn about and care for nature and the environment. The Academy, founded in 1857, improves the quality of life in Chicago and the region by delivering superior environmental and science education programs to students and teachers, by offering Museum exhibitions and conducting public programs, that foster green living, and by restoring local ecosystems and advancing scientific knowledge through collections and research.*

*During the past 10 years, the Chicago Academy of Sciences has welcomed more than 1.8 million visitors to its Peggy Notebaert Nature Museum. The Museum provides hands-on exhibitions and programs to 70,000 students annually and trains and provides resources for more than 1,700 Chicago teachers in over 430 schools. The Museum engages visitors, especially urban dwellers, in new ways to connect with and preserve the natural world through a unique indoor/outdoor experience. It is one of the city’s best examples of eco-friendly building technology with lush outdoor nature trails and habitat, green roof, rain barrels and solar panels.*

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